

944
15/9/22

ਰਾਜ ਵਿੱਦਿਅਕ ਖੋਜ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੀਸ਼ਦ, ਪੰਜਾਬ

ਡੇਵੀ ਮੰਤਿਰ, ਬਲਾਕ.ਈ, ਪੰਜਾਬ ਸਕੂਲ ਸਿੱਖਿਆ ਬੋਰਡ ਕੰਪਲੈਕਸ, ਫੇਜ਼-8, ਐਸ.ਏ.ਐਸ.ਨਗਰ (ਪੰਜਾਬ)

2/1
15/9/22

ਵੱਲ

✓ ਸਮੂਹ ਜ਼ਿਲ੍ਹਾ ਸਿੱਖਿਆ ਅਫਸਰ (ਸੈ.ਸਿ.),
ਪੰਜਾਬ।

ਮੀਮੇ ਨੰ 1/5-2022 (ਕੇ)

ਮਿਤੀ: 14.9.2022

ਵਿਸ਼ਾ: Open and Distance Learning (ODL) ਸਬੰਧੀ।

ਹਵਾਲਾ: Government of India, Ministry of Education, Department of School Education and Literacy ਦੇ ਪੱਤਰ ਨੰ: F.No. 15-21/2022-Sch.3 dated: 23-08-2022 ਦੇ ਸਬੰਧ ਵਿੱਚ।

- 10 ਉਕਤ ਵਿਸ਼ੇ ਅਤੇ ਹਵਾਲਾ ਅਧੀਨ ਪੱਤਰ ਦੇ ਸਬੰਧ ਵਿੱਚ ਲਿਖਿਆ ਗਿਆ ਹੈ ਕਿ ਹਰ ਸਾਲ ਵੱਡੀ ਗਿਣਤੀ ਵਿੱਚ ਵਿਦਿਆਰਥੀ ਸਕੂਲੀ ਸਿੱਖਿਆ ਛੱਡ ਦਿੰਦੇ ਹਨ। ਉਹ ਕਈ ਤਰ੍ਹਾਂ ਦੀਆਂ ਰੁਕਾਵਟਾਂ ਕਾਰਨ ਨਿਯਮਤ ਸਕੂਲ ਰਾਹੀਂ ਆਪਣੀ ਪੜ੍ਹਾਈ ਜਾਰੀ ਰੱਖਣ ਦੇ ਯੋਗ ਨਹੀਂ ਹੁੰਦੇ।
- 20 Open and Distance Learning- ODL (NIOS ਅਤੇ ਸਟੇਟ ਓਪਨ ਸਕੂਲ) ਉਹਨਾਂ ਸਾਰਿਆਂ ਲਈ ਇੱਕ ਵਧੀਆ ਮੌਕਾ ਹੈ, ਪਰ Open and Distance Learning mode ਬਾਰੇ ਜਾਣਕਾਰੀ ਨਾ ਹੋਣ ਕਾਰਨ ਅਜਿਹੇ ਵਿਦਿਆਰਥੀ ਅਜਿਹੇ ਉਪਲਬਧ ਮੌਕੇ ਦਾ ਲਾਭ ਨਹੀਂ ਲੈਂਦੇ, ਜਿਸ ਕਾਰਨ ਉਹ ਅਨਪੜ੍ਹ ਰਹਿ ਜਾਂਦੇ ਹਨ।
- 30 National Institute of open schooling (NIOS) ਅਤੇ State Open Schools ਸਬੰਧੀ ਹੈਲਪ ਲਾਈਨ ਨੰ: 1800-180-9393 ਅਤੇ ਵੈਬਸਾਈਟ www.nios.ac.in ਸਬੰਧੀ ਸੂਚਨਾ ਨੂੰ ਹਰੇਕ ਸਕੂਲ ਦੇ ਬਾਹਰ ਫਲੈਕਸ ਬੋਰਡ ਤੇ ਜਾਂ ਕਿਸੇ ਸਾਂਝੇ ਸਥਾਨ ਤੇ ਜਨਤਕ ਕੀਤਾ ਜਾਵੇ ਤਾਂ ਜੋ ਵਿਦਿਆਰਥੀ Open and Distance Learning mode ਰਾਹੀਂ ਪੜ੍ਹਾਈ ਕਰਨ ਸਬੰਧੀ ਜਾਗਰੂਕ ਹੋ ਸਕਣ।

ਨੋਟ: ਹਵਾਲਾ ਅਧੀਨ ਪੱਤਰ ਦੀ ਕਾਪੀ।

ਡਾਇਰੈਕਟਰ ਐਸ.ਸੀ.ਈ.ਆਰ.ਟੀ.,

ਪੰਜਾਬ

ਕਰਮ. ਪਿਤਾ ਪਿਤਾਮਾ ਮਾਮਾ ਨੰ/6 ਮਾਮਾ
ਦਿਨੀ 15/7/22
ਦੀ. 11.1.2022 248422

ਪਿਤਾਮਾ 2 ਭਾਗ ਸਮੇਂ ਸਮੇਂ ਪੁਰਾਣੇ
ਤੇਸਰੇ ਪਿਤਾਮਾ. ਸਮੇਂ 3 ਭਾਗ ਪੁਰਾਣੇ 2 ਪਿਤਾ ਪਿਤਾ ਪੁਰਾਣੇ
ਸਮੇਂ ਸਮੇਂ 1

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15/07/22
ਪਿਤਾ ਪਿਤਾਮਾ ਮਾਮਾ ਨੰ/6
ਮਾਮਾ

F. No. 16-21/2022- Beh.3
Government of India
Ministry of Education
Department of School Education and Literacy

Shastri Bhawan, New Delhi,
Dated 23rd August, 2022

DIA (SECRET)

The Addl. Chief Secretary/Principal Secretary/Secretary (School Education),
All State Governments/Union Territories Administration
(As per list enclosed)

Subject: Inclusion of Information of ODL (NIOS and State Open Schools) in each
Normal schooling book - reg.

Sir / Madam,

I am directed to refer to this Ministry's D.O. letter of even number dated 29.06.2022
(copy enclosed) on the subject mentioned above and to say that Action Taken Report/Status
report in the matter is still awaited

Therefore, it is once again requested to kindly look into this matter personally and
present status may be intimated to this Ministry at the earliest.

Yours faithfully

Encls - As above.

(Vibhuti N Shukla)
Deputy Secretary to the Govt. of India
Tel No. 23384145
Email- vibhutin.shukla@gov.in

Copy to -

The Chairperson/Secretary of School Education Board/ Director SCERT
All State Governments/Union Territories Administration

The State Project Directors, Samagra Shiksha
All State Governments/Union Territories Administration

Copy for similar action to

The Chairperson CBSE
The Commissioner KVS
The Commissioner NVS

1621133-29/8/22

करवल, मा प्र से

Dr. Karwal, IAS
Secretary



स्कूल शिक्षा और साक्षरता विभाग
शिक्षा मंत्रालय
भारत सरकार
Department of School Education & Literacy
Ministry of Education
Government of India

D.O. No. F. 15-21/2022-Sch.3

Dated, the 29th June, 2022

Dear School Education Secretary,

Please recall that one of the main recommendations of the discussions on school education held during the Chief Secretary's Conference in Dharamshala in June 2022, is that no child must be left behind and that all states must achieve 100% enrollment of children in schools. In this context, it was clearly brought out that the GER for Grades 6-8 is 90.9%, while for Grades 9-10 and 11-12 it is only 79.3% and 56.5%, respectively - indicating that a significant proportion of enrolled students drop out after Grade 5 and especially after Grade 8. It should be the top priority to bring children back into the educational fold as early as possible, and to prevent students from dropping out, with a goal to achieve 100% Gross Enrolment Ratio in preschool to secondary level by 2030.

2 NEP 2020, in para 3.5, suggests "To facilitate learning for all students, with special emphasis on Socio-economically Disadvantaged Groups, the scope of school education will be broadened to facilitate multiple pathways to learning involving both formal and non-formal education modes. Open and Distance Learning (ODL) Programmes offered by the National Institute of Open Schooling (NIOS) and State Open Schools will be expanded and strengthened for meeting the learning needs of young people in India who are not able to attend a physical school."

3 A large number of students drop out from formal schooling system every year. They are not able to continue their schooling through regular school due to various hurdles. If this continues, these dropped out students will be our future uneducated adults after few years. Most of the Neo-literates from literacy program are also not able to join formal schooling. ODL (NIOS and State Open School) is a great opportunity for all of them, but in absence of information about the ODL mode they are unaware about the available opportunity and remain illiterate. Such learners must have information on how to continue education through ODL mode. One way to do this could be by inclusion of information of ODL (NIOS and State Open Schools) in each formal schooling book.

4 This may be done in two possible ways:

(a) Information on NIOS and State Open School information (Website & Helpline Number) may be placed in the form of information box at the last page of each book of formal schooling prepared or prescribed by the State School Education Board/SCERT.

Contd..2

(b) inclusion in chapters highlighting NIOS/SOS in the form of stories from class 3 to 12 in the text books of State School Education Board/SCERT.

(c) Information on NIOS and State Open School information (Website & Helpline Number) may be made available on all websites of the Department of Education and its bodies in the state

(d) Information on NIOS and State Open School information (Website & Helpline Number) may be made available at all Citizen Service Centres at village and local level

(e) Information on NIOS and State Open School information (Website & Helpline Number) may be made available at all local offices/institutions, such as, Panchayat office, Anganwadis, Schools, BRC, CRC, DIETs, etc.

5 I hope with such efforts we will be able to help provide access to education to our children to enable the achievement of the goal of 100% literacy by 2030. I am marking a copy to the respective Chairperson / Secretary of School Education Board, Director SCERT and State Project Director, Samagra Shiksha, of your State/UT.

Best wishes.

Yours sincerely,


(Anita Karwal)

To,

The Addl. Chief Secretary/Principal Secretary/Secretary (School Education),
All State Governments/Union Territories Administration
(As per list enclosed)

Copy to

The Chairperson/Secretary of School Education Board/ Director SCERT
All State Governments/Union Territories Administration

The State Project Directors Samagra Shiksha
All State Governments/Union Territories Administration

Copy for similar action to

The Chairperson CBSE
The Commissioner KVS
The Commissioner NVS